

End of Year Expectations for Year 2

This information is for parents and carers on the end of year, national age related expectations, for children in our school. The staff, following the new National Curriculum statutory guidance, have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Read ahead to help with fluency & expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Recount main themes & events.
- Comment on structure of the text such as contents, headings and chapters.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - speech marks
 - contractions such as "don't"
- Identify past and present tense.
- Use contents and index pages to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification – where the description follows the noun.
- Write using subordination (when, if, that, because).
- Correctly & consistently use of present tense & past tense.
- Correct use of verb tenses.
- Correct & consistent use of: capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophe (omission), and begin to use speech marks.
- Write under headings.
- Begin to show some evidence of diagonal & horizontal strokes to join letters.

Maths

- Compare & order numbers up to 100 using $<$, $>$ or $=$ signs.
- Read & write all numbers to 100 in digits & words.
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- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 times tables.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Recall & use $+/-$ facts to 20. Use these facts to derive & use related facts to 100.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Recognise the place value of each digit in any 2-digit number.
- Add & subtract:
 - 2-digit number & ones
 - 2-digit number & tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- Recognise & use inverse relationships.
- Calculate and write multiplication & division calculations using multiplication tables.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C) and capacity (litres/ml) to the nearest appropriate unit.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Identify and describe the properties of 2-D and 3-D shapes.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Recognise equivalence of simple fractions.
- Tell the time to five minutes and use the language of quarter past/to the hour.