

Manor Field Infant and Nursery school

Curriculum overview – Nursery

Summer Term 2017

This term, our Core Stories are 'The Very Hungry Caterpillar' and 'Hug,' 'The Snail and the Whale' and 'The Very Greedy Bee'. These books are central to our planning and activities this term.

Subject	We will be learning	How you can help
Personal, Social and Emotional development	This term we will be talking a lot about being GR8 AS UR. The children will focus on the characters introduced in GR8 AS UR and how we can all achieve STAR steps together. We will be talking about how to come a GR8M8 and learn how to be kind to one another We will continue to develop turn taking and sharing skills and building positive relationships, by being kind to one another.	Talk to your child about their Nursery day and prompt them with what you know was going to happen, as the plans for the week are always on the classroom window. Praise your child for each new step he/she takes and pay attention to the positive behaviour rather than the negative. Fill in a 'WOW' sheet with your child to celebrate their achievements with them.
Physical development	The children will be using the Outdoor classroom as well as Hills and Hollows. We will do lots of Forest School activities to help them to explore their immediate environment and open the Outdoor Classroom up to them. We will be learning how to safely collect mini-beasts and learn about their habitats. We will make dens and enclosures using newly taught skills.	Explore your own garden and see what is living under stones and in the soil as well as on leaves. Go on a scavenger hunt and collect things to find out more about once you get indoors. Using different mark making tools, use your child's interests to engage them to mark make and begin to form letter and number shapes ensuring the correct pincer grip and starting point together with correct formation.
Communication and Language	We will be continuing our programme called 'Time to Talk' in which the children are all taught how to listen correctly and are involved in recall and conversational skills. We will listen to lots of stories, rhymes and poems and talk about what we have heard. There will be lots of opportunities to develop speaking and listening skills, especially through our cuddly fruits and vegetables we are sending home with a scrap book, in order to develop the confidence to speak especially for the more introverted children(ECAT)Our Challenge curriculum will continue to promote high level questioning.	Reiterate the language used in the Core Story by talking time to look at it with your child in the classroom. Teach your child a new word each day and use it in simple sentences. Encourage turn taking in conversations at home, such as when sitting around a table at meal times.
Literacy	We are placing a lot of emphasis on independent writing and correct formation of letters alongside identifying their individual sounds. We will be learning how to blend and segment	Help your child to spot letters in the environment and support him/her to say the phoneme. Support your child in mark making letter shapes and patterns with sticks in mud, chalk

	<p>simple CVC and CVCC, CCVC words through Manor Field Method which is a pictorial approach to Letter/sound recognition. Our Core Stories will be the main focus during this term and will be the starting point of lots of our reading and mark-making activities.</p>	<p>outside and finger painting for example. Play rhyming games and alliterative challenges to find strings of words which rhyme or begin with the same letter. Read books together as much as you can and question your child as to the content of the pictures to aid comprehension and stimulate their thoughts.</p>
<p>Mathematics</p>	<p>We will be concentrating on making sure we are counting using one to one correspondence. For the children who are confident with single digit numbers we will be moving on to double digits and concentrate more on problem solving and calculations. Our practical maths activities will be linked to our Core Stories. We will count vegetables and fruit, order numbers and talk about the language of size. We will also be talking about 2D and 3D shapes and their properties.</p>	<p>Continue to do lots of counting in practical situations with your child and challenge them to tell you what one more or one less than a given number is. Play mathematical board games which involve larger numbers and mathematical language such as 'count on', 'one less', '5 more' etc. Look at different shapes in the environment and use the language of 3D shape as well.</p>
<p>Understanding the World</p>	<p>This term, we will be learning about new life including life cycles and animal young. We will be looking at growth and decay and closely observing and drawing fruit and vegetables. We will be looking at the globe to see where different fruit and vegetables come from as well as the animals we are looking at in our Core Stories.</p>	<p>When you are outside travelling from one place to another, look at the landscape and see if you can spot any animals and their young. When you go to the shops talk to the children about where the different fruits and vegetables come from and look on a world map to see where the countries are.</p>
<p>Expressive Arts and Design</p>	<p>Children will help to build role play areas that link to our Core Stories and take on the role of different characters After half term, we will be visiting the zoo so a lot of our creativity will be around animals , recreating patterns, designing animals using different materials and media and creating our own zoo.</p>	<p>Encourage your child to use different media to make things related to Core Stories such as caterpillars, symmetrical butterflies and repeating patterns on paper. Re-enacting stories is always great fun or use puppets in role play.</p>

