

Staff

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We hope that this leaflet has helped to answer any questions you might have.

If you have any further points which you would like us to clarify, please contact the SRB in one of the following ways:

Phone: 01508 530356 (General School Office)
E-mail: srb@manorfield.norfolk.sch.uk
By post: SRB, Manor Field Infant and Nursery School, Manor Lane, Long Stratton.

SRB
Manor Field Infant and Nursery
Manor Road
Long Stratton
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Website address:
<http://manorfield.corvuseducation.com/#>



"Nurturing
Learning"

Manor Field SRB for Behaviour



Information for Parents

What to expect when your child is offered a place in our Specialist Resource Base.

Introduction

The Manor Field Specialist Resource Base for Behaviour, Social and Emotional needs is part of Manor Field Infant and Nursery School, in Long Stratton. The school is led by Head Teacher, Alex Lightbown.

The base offers assessment places for children from, Year R to Year 2 who are experiencing difficulties with their behaviour in their home school.

Children have difficulties with their behaviour for a range of reasons. The role of the SRB is to carry out assessments to discover the reasons for these behaviours and to support the children, families and home school in overcoming them. There will be up to ten children in the SRB class at any one time.

How does the SRB work?

Your home school will have spoken to you about the reasons that they feel your child will benefit from a placement with us.

A meeting will be arranged between you and the SRB staff prior to your child starting their placement. During the visit to the SRB you will have an opportunity to look around the building, talk to staff and find out more about what to expect from your child's placement with us. You may also have a chance to meet other parents and children who will be beginning their placement at the same time. Staff from your child's school will also be invited.

Your child can spend up to four days in the SRB. Some children will come for less time, depending on their individual needs. On Friday your child will attend their home school, this is so that they continue their relationships with other children and staff so their eventual return to home school is easier.

In the first instance an assessment placement will last for two terms. This time can be extended with the approval of the SRB panel who make decisions about Special Educational Needs placements. You will be told the number of days your child will be attending during your first meeting with SRB staff.

Transport to the SRB will be arranged by Norfolk Children's Services if you do not wish, or are unable to bring them to the base yourself and you live over 5 miles from the school.

While your child is on placement with us, you will be invited to regular meetings so that your child's progress can be discussed with you. A communication book will come home each day so you can see how they are getting on and let us know things about home.

School Times

The school day begins at 8.45am and ends at 2.30pm. We have a mid morning fruit snack and drink, which is provided by the SRB and lunchtime is from 12–12.45.

The curriculum

The SRB follows the National Curriculum, a statutory document implemented in all schools across the country. Each half term will bring a new classroom theme whereby cross curricular learning will take place, linking to the theme and a core text.

Maths lessons consist of an interactive number starter followed by a focus which is maintained for the week.

Attendance

Your child will remain on role at their home school while attending the SRB. The expectation is that they will return to their home schools at the end of two terms. You will be kept informed of any changes from this model.

Uniform

Pupils are required to wear the uniform of their home school, or their own clothes if the home school has no uniform. Within the SRB we have our own outdoor area and garden, a luxury that we like to use to enhance learning opportunities. As times it can be wet and muddy so a spare set of clothes and waterproof jacket would be extremely useful.

Lunch

Children can order a school lunch, a school packed lunch or bring their own packed lunch. Menus will be provided at the welcome meeting and will be sent home when changes are made. The children eat their lunch as a group along with the SRB staff, creating a social and interactive meal time.

Home/school co-operation

We believe it is important to maintain strong communication links between the SRB, home school and pupil home. This shows the children we are working together to create the best possible outcome for them.

With this in mind, we will be sending home a home school book each day, notifying you of upcoming events, commenting on any work and giving general feedback from the day. If there is anything you wish to inform us of, comment on or update us with then please add in the home school book. Should you feel you need to discuss any issues in more detail then please call us on the number below and a telephone conversation or meeting can be arranged.

Parent Support

From time to time we will invite you to meetings to discuss the progress your child has made and what their next steps will be. It is really important that these are attended as it allows everyone to gain the 'big picture' and an insight into progress across the SRB, home school and at home. These meetings also give you the opportunity to share your views, observations and opinions on how well your child is doing and what happens next.

Homework

It is very helpful if you can hear your child read on a daily basis and record this in their Reading Record. 5-10 minutes a day has proven to be highly effective in increasing fluency, word recognition and even spellings. Texts could be those from school, instructions for a computer game, a comic strip—anything that captures the imagination!

On occasions we will also ask the children to complete a task that will support them with their topic work and in class learning.

Thrive

Thrive is a targeted intervention that enables practitioners to develop their understanding of the behaviours that are displayed by others. It provides strategies and activities that help to re-engage the individual; helping them feel ready to learn, enhancing learning, building relationships and improving attainment. Manorfield is a Thrive school and does everything it can to help children develop their emotional wellbeing and social skills.