

Curriculum overview - Year 1 Spring Term 2018

Core Story: Traction Man by Mini Grey

Subject	We will be learning	How you can help
English	As writers we will be learning to write clear, precise instructions. We will also be learning to embellish sentences by including adjectives and extra detail. As part of our work on poetry, we will be focusing on similes and alliteration. As readers we will be reading a range of stories and non-fiction texts linked to our core story. We will also be working through the Year 1 phonics curriculum.	Listen to your child read each day and record it in their reading record book. Read stories that have unusual page layouts e.g. comic books, picture books and poetry books. Read a range of poems and discuss the language used. Do any of them include similes or alliteration?
Maths	As mathematicians we will be exploring multiplication and division including doubling and halving numbers within 20. We will then be focusing on halves and quarters of objects, shapes and quantities. After half term we will be measuring mass and length before moving on to telling the time to the hour and half past the hour.	Check that your child can write the digits 1-9 correctly without reversals. Practise measuring at home e.g. preparing food or keeping a height chart. Ask your child to tell you the time at different points in the day (focusing on o'clock or half past).
Science	As scientists we will be asking questions and making careful observations in order to answer them. In the first half term we will revisit seasonal changes and weather patterns. We will then be exploring plants in our local environment and learning to identify them. We will also be learning to name the parts of a plant.	Go out for a walk at different points during the term and find examples of seasonal changes. Identify common deciduous and evergreen trees. Find and identify different plants that grow in the local environment.
History and Geography	In geography our main focus will be locating and naming the four countries that make up the United Kingdom. We will also be locating well known cities within these countries.	Look at maps, globes and atlases to locate continents, countries and places of interest. Find cities that you have visited in the U.K. Practise telling someone your home address.
Computing	We will be focusing on computing in the first half term. We will be thinking about what algorithms are and will be learning how to create simple algorithms using Beebots and the iPads. We will also be learning how to debug these algorithms.	Ask your child to give you some instructions to follow e.g. how to make a sandwich. Follow the instructions exactly so that your child can spot the 'bugs' and correct them by being more precise.
Art/DT	As artists, we will be focusing on 3D sculpture and developing our drawing skills. In D.T. we will be learning about hygienic and safe food preparation. We will also be thinking about the importance of presentation and designing food that looks appetizing.	Look at sketches by a well-known artist. What do you like about them? Follow a recipe at home and talk about the importance of hygiene when preparing food. Measure out the ingredients as this will link to the maths skills we will be developing this term.
R.E.	In R.E. our main faiths will be Christianity, Islam, and Judaism. This term our focus will be on understanding what it means to be 'good'. After half term we will be learning what Christians and Jews believe about creation.	Encourage your child to talk about their beliefs and the beliefs of others. Talk about what it means to be 'good' at school and at home.
P.E.	Over the course of the first half term our focus will be on balancing and performing. After this we will be developing attacking and defending skills.	Play games to help improve your child's balance. Encourage your child to practise the same skill in order to improve.
Music	In music the children will learn to sing songs, listen and respond to a range of music and make and combine sounds musically. We will also be learning to play tuned and un-tuned instruments.	When listening to music, talk about the instruments that you can hear being played. Choose a favourite song and talk about why you like it.
SMSEC (Social, Moral, Spiritual, Emotional and Cultural)	We will continue to follow PATHS and GR8 AS U R. Our focus will continue to be on feelings and how to appropriately behave in response to these.	Talk to your child about their day at school. What did they enjoy? What did they find challenging? How did they overcome that challenge?