

Reading

In books which are familiar or of an age appropriate level:

- Read ahead to help with fluency & expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Recount main themes & events.
- Comment on the structure of text such as contents page, headings and chapters
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise: contractions such as “don’t”
- Identify past and present tense.
- Use contents and index pages to locate information.
- Make predictions and answer questions based on inference.

Writing

- Write simple narratives about personal experiences of those and others (real and fictional)
- Write about real events, simply and clearly
- Write using subordination (when, if, that, because).
- Write using co-ordination (or, and, but)
- Correctly use present tense & past tense.
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- form capital letters and lower case letters correctly and the correct size in relationship to one another



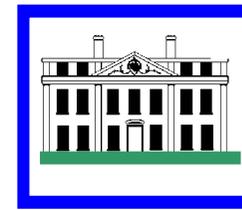
Mathematics

- Compare & order numbers up to 100 using $<$, $>$ or $=$ signs.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 times tables.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Recall & use \pm facts to 20. Use these facts to derive & use related facts to 100.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Recognise the place value of each digit in any 2-digit number.
- Add & subtract:
 - 2-digit number & ones
 - 2-digit number & tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- Recognise & use inverse relationships.
- Calculate and write multiplication & division calculations using multiplication tables.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$) and capacity (litres/ml) to the nearest appropriate unit.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Identify and describe the properties of 2-D and 3-D shapes.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Tell the time to the nearest 15 minutes



Manor Field Infant and Nursery School

Manor Field



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. These are based on the statutory assessment framework for the end of Key Stage One.

All the objectives are worked on throughout the year and are the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.