

Curriculum overview - Year 1 - Summer Term 2018 - First Half

Core Story: Dogger

Subject	We will be learning	How you can help
English	<p>As writers we will be writing a story as Dogger, imagining we are lost and writing about how we feel. We will also be doing some writing linked to the creation story.</p> <p>As readers we will be reading books about the past and information books about animals. We will also be reading a range of stories linked to emotions and feelings.</p>	<p>Listen to your child read each day and record it in their reading record book. Read stories where the characters go through a range of emotions and talk about the different feelings.</p>
Maths	<p>We will be returning to place value to secure our knowledge of numbers to 100. We will be adding and subtracting with money before revisiting 3-D shape and directional language.</p>	<p>Check that your child understands the value of each coin used in the U.K. Combine coins to make a total of 10p or 20p, can you find a variety of ways to do this? Name common 3-D shapes including, sphere, cube, cuboid, pyramid, cone and cylinder.</p>
Science	<p>As scientists we will be classifying different types of animals and observing how they change from birth. We will also be naming parts of animals including the human body.</p>	<p>Go out for a walk at different points during the term and find examples of seasonal changes. Go on a mini beast hunt in your garden or in the local area, what did you find and where were they?</p>
History and Geography	<p>We will be finding out about cities and towns in Scotland, Wales and Northern Ireland. We will continue to look at weather patterns and seasonal changes.</p> <p>Linked to our core story, we will be thinking about how we have changed since we were born and looking at objects that belong in the past, such as toys.</p>	<p>Talk to your children about the toys that you used to have when you were a child. How have they changed? Are there any toys that are still available now? E.g. Lego, Star Wars, dolls.</p>
Computing	<p>We will be logging on to our school VLE (there is a link to this on our website). We will be sending passwords home in the near future. We will be using the VLE to send and receive emails and update our blog.</p>	<p>We will set homework that can be completed on the VLE once you have received your child's password from us. Choose one piece of homework to complete on a computer.</p>
Art/DT	<p>23<sup>rd</sup> of April will be Arts week, we will be focussing on developing our drawing and sketching skills, particularly portraits. Walnut class will be drawing eyes and Hawthorn class will be drawing portraits of people reading. We will be looking at the artist Georges Seurat. Our core story this week will be Katie and the bathers by James Mayhew.</p>	<p>Practise sketching a portrait or somebody at home. Can you show light and dark by shading?</p>
R.E.	<p>In R.E. our main faiths will be Christianity, Islam, and Judaism. We will be looking at creation stories from different religions and parts of the world. We will also be looking at how religions welcome new members, as part of this we will be visiting two local churches.</p>	<p>Talk at home about how you welcome new people into your family. Talk about how you think the world was created.</p>
P.E.	<p>Over the course of the first half term our focus will be on coordination and control.</p>	<p>Play games to help improve your child's coordination and control. Encourage your child to practise the same skill in order to improve.</p>
Music	<p>In music we will be following Charanga to combine and sequence sounds into repeatable patterns.</p>	<p>Create a rhythm using your body e.g. stamping, clapping, tapping. Can your partner repeat the rhythm back to you?</p>
SMSEC (Social, Moral, Spiritual, Emotional and Cultural)	<p>We will continue to follow PATHS. Our focus will be managing our feelings and solving problems we may have in school.</p>	<p>Talk to your child about their day at school. What did they enjoy? What did they find challenging? How did they overcome that challenge?</p>