

Manor Field Infant and Nursery school

Curriculum overview – Nursery

Autumn Term 2018

For the first half term our Core stories will be *We're Going on a Bear Hunt* by Michael Rosen and *Dog's Colourful Day* by Emma Dodd. The second half term we will read *Room on a Broom* by Julia Donaldson and *Circle, Square, Moose* by Kelly Bingham and also focus on seasonal changes. These stories will be central to our planning and activities.

Subject	We will be learning	How you can help
Personal, Social and Emotional development	<p>This term we will be focusing on the children's emotional development, ensuring they are able to settle in nursery away from parents and carers and developing an understanding of their own feelings. We will also be promoting positive behaviour, helping the children to understand the routines, boundaries and consequences at Nursery.</p> <p>We will support the children's social development by encouraging them to play alongside others, share toys and talk about common interests.</p>	<p>Talk to your child about the routine of their new day and help them to familiarise with naming and talking to new people.</p> <p>Ensure children are familiar with their own belongings such as their coat and bag.</p>
Physical development	<p>Throughout the children's play there will be opportunities to develop physical movements, particularly strengthening fine motor skills by holding mark making equipment, construction activities, threading and using play dough. This is an essential part of children's physical development.</p> <p>Gross motor skills will be developed through active games on the playground and building and exploring in our hills and hollows outdoor area.</p>	<p>Develop children's physical skills through a variety of different activities including drawing, building and dough.</p> <p>Encourage your child to have a go on different outdoor equipment including climbing equipment as well as bikes and scooters.</p>
Communication and Language	<p>Small group activities will promote the children's listening, understanding and speaking skills. There will be lots of communication through children's play where adults will model and extend children's language.</p> <p>Children will be encouraged to follow instructions, take turns to speak and ask questions.</p>	<p>Singing, playing simple board games and reading are great ways to develop your child's communication and language skills.</p> <p>Model using the correct language, terminology and speech sounds when children are talking.</p> <p>Encourage your child to take turns at speaking for example at mealtimes.</p>
Literacy	<p>Our Core Stories will be the starting point of lots of our reading and writing activities including retelling stories through puppets and small world, and mark making about our favourite characters and scenes from the stories.</p> <p>In the second half term we will begin to</p>	<p>Read a variety of stories with your child and encourage them to look closely at the pictures and listen carefully to the words. Ask questions about what is happening, what might happen next and encourage children to join in with repeated parts of the text, for example in <i>We're going on a bear hunt</i>.</p>

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	look at rhyming words in Room on the Broom.	
Mathematics	In the Autumn term we will have a large focus on counting, counting groups of objects accurately by touching each object. Children will also compare quantities and learn that an amount changes when something is added or taken away. Children will also be encouraged to use correct language related to size, colours, and shapes when playing. We will begin to recognise numerals and sing lots of number rhymes.	When playing encourage children to count accurately by touching each object. Ask your child to give you small amounts of toys and objects and talk about which toys are bigger or smaller. Sort objects and toys by colour and support children in recognising and naming colours. Help to familiarise children with numbers by singing some number songs and rhymes such as Five currant buns.
Understanding the World	This term we will focus on children's own families and interests and how these might be similar and different. We will begin to learn about the environment around us through our outdoor play, particularly looking at the seasonal changes. We will also learn about different jobs such as vets and fire fighters and explore role play through these.	Encourage your child to talk about their interests and share things they like and dislike. Discuss the similarities between different family members and talk about the new friends they have made at nursery. Help your child to observe their surroundings closely, by commenting on features of the environment as you walk or drive, for example collecting Autumn leaves or looking at the bird in the trees.
Expressive Arts and Design	The children will have lots of opportunities to explore different media and materials through adult guided and independent activities linked to our core stories, including painting, collaging and printing. We will help children to develop children's skills so they are able to do these with more care and precision. The children will sing songs related to our core stories and number work and use music and movement to develop motor skills.	Sing familiar songs and Nursery rhymes at home and develop children's use of actions. Encourage your child to explore different creative activities at home, perhaps by painting a picture of family or using collage materials to make a bear.