



Manor Field Infant and Nursery school



Curriculum overview – Reception

Autumn 2 – 2018-19

This half term our focus is on Celebrations; Diwali, Bonfire Night and Christmas as well as learning about seasonal changes.

Subject	We will be learning	How you can help
Personal, Social and Emotional development	We will be continuing with our PATHS activities (Promoting Alternative Thinking Strategies). We will learn about different feelings and how to express them. We will continue with our 'PATHS person of the day', giving compliments to others.	Talk about feelings; encouraging your child to talk not just about whether they feel happy or sad, but if they are cross, excited or frightened. Talk to your child about their school day and the things that they have enjoyed doing. Promote sharing and turn taking skills.
Physical development	We will continue to develop our gross motor skills, such as running, jumping and balancing, during P.E activities and in the outdoor areas. We will focus on our fine motor control using beads for threading, tweezers and lots of practise with pencil control.	Encourage your child to mark make and write at home using different tools, such as chalks, to create large scale patterns outside. Go on a walk or bike ride as a family, perhaps to a park or place of interest.
Communication and Language	All of our activities will continue to promote speaking and listening skills and extend the children's language through discussion. We will be developing our speaking and listening skills through discussion of stories, in group work and through role play.	Go on an autumnal walk with your child and have a discussion about what you can see, feel, hear and smell. Talk about the different seasons and what each one means. Do family members have a favourite season? Why is this?
Literacy	Children will be encouraged to write for a purpose, making lists and cards. In our phonics session, we will continue to learn the sounds of letters and focus heavily on blending letters together to read words and segment the sounds to begin to spell simple words accurately.	Read daily at home, discussing the story and the pictures, predicting events and talking about the characters. Encourage children to write for a purpose, helping to write shopping lists (listening for the initial sound in a word and then writing it) and their name in a greetings card.
Mathematics	This half term, we will explore repeating patterns, spotting these in the environment and creating our own too. Our focus will be on using Numicon to develop our number and problem solving ability. Later in the half term, the focus will be on estimating.	Encourage children to spot numbers in the environment, for example, on the doors of houses whilst out for a walk. Take opportunities to practise counting skills. Create repeating patterns using objects at home, such as 'spoon, fork, spoon, fork'.
Understanding the World	We will be thinking about the way that celebrate special events and what we like to do during a celebration. We will learn about Diwali, Bonfire Night and Christmas. We will focus on the seasonal changes that have occurred in the environment and through this, explore colour mixing.	Talk to your child about special occasions and how you celebrate as a family. Talk about the changes that occur as in Autumn and how the nights are drawing in. How can we keep safe as we walk home from school when it is getting dark?
Expressive Arts and Design	We will investigate colour and shape as part of our activities focused on celebrations. We will make and create in relation to the different festivals and celebrations, including making intricate Rangoli patterns when we learn about Diwali and learning a firework dance linked to Bonfire Night.	Continue to sing familiar songs and nursery rhymes at home. Encourage your child to explore the changing nature around them, collecting conkers to make shapes and patterns on the ground.



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