

Manor Field Infant and Nursery
Curriculum overview – Year Two
Autumn Term 2018

This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning	How you can help
English	Our core stories this term will be “Little Red Riding Hood” and “The Tin Forest” by Helen Ward. We will be reading a variety of texts to look at their features and writing in those styles, including stories, recounts, instructions and information texts. We will be writing using correct punctuation including the use of question marks and exclamation marks. We will be spelling high frequency words and using the phonics we learnt in Year One in our reading and writing. The children will participate in guided reading sessions as well as independent reading and reading activities in all curriculum areas.	Share books with your child. Discuss the characters, setting etc. and see if you can spot punctuation or interesting adjectives. Read at home daily and write about your reading in the reading log in the homework book.
Maths	In mathematics we will be looking at number and place value. We will be partitioning numbers in a variety of ways. We will be counting forwards and backwards as well as counting in 2’s, 5’s and 10’s. We will be learning about addition and subtraction in a variety of different ways and recording number sentences. We will also be learning key number bonds and facts to help with our mental addition and subtraction. We will be recognising and using coins.	Take opportunities to count at home. Count small objects in sets of twos, fives and tens. Let your child help count out amounts of coins to make totals in shops. Play board games which involve number and counting.
Science	We will be looking at animals and their habitats, especially those which live in British woodland. We will be learning about what they need to survive and making simple food chains. After half term we will be looking at materials and the properties of these.	Play http://www.bbc.co.uk/bitesize/ks1/science/living_things/play/ and discuss with your child. Explore http://www.letsgowild.co.uk/british-wildlife-facts Go on walks in the woods and look for plants and animals on your way.
Computing	We are looking at e-safety and how to keep ourselves safe online. We will be researching the Internet about animals.	When using the internet remind your child about how to stay safe online. Help them to research facts about wildlife online.
The Arts	For the first half term in art we will be looking at sketching and drawing. We will be trying to create different moods in our art work and using sketching pencils for different effects. After half term we will be working in 3d, making sculptures and models from a variety of materials. In Music we will be learning about a famous piece of music called “The Carnival of the Animals” We will also be leaning to sing a variety of songs and finding the beat in a piece of music. In Drama we will participate in a variety of role play activities including hot seating.	Choose an object or person to draw and draw alongside your child, looking at the different effects you can create. Build models with household objects such as pasta sheets, biscuits, washing up sponges or anything you can find. When listening to music, it would help your children to understand the pulse and the rhythm if you clap along or dance to the beat. You could also discuss the songs they like and ask them to explain why.

RE	<p>In RE in the first half term we will be looking at what is important to us, and what is important to Christians. We will also be taking part in Harvest Festival activities.</p> <p>After half term we will be looking at why light is important in religions.</p>	<p>Ask your child about their RE lessons and discuss any questions arising from them. Encourage your child to think and talk about the families/groups that they belong to.</p>
PE	<p>We will be learning about moving and travelling. We will be exploring this theme both inside and outdoors and linking this to ball skills and dance.</p>	<p>Practise moving in different ways and in different directions in your garden or at a local park. Practise throwing and catching with control.</p>
SMSEC/ PATHS	<p>We will be thinking about how we can work together to create a harmonious environment. We will be considering what we can do to help each other learn and how we can be good friends to each other.</p> <p>Through our PATHS activities we will look at feelings that are comfortable and uncomfortable.</p>	<p>Talk to your child about their school day. Ask them what they did and what they enjoyed. You could also ask them if they made anyone else happy during the day. When they are the PATHS pupil fill in the compliments sheet and return to school.</p>