

Manor Field Infant and Nursery school

Curriculum overview – Nursery

Spring term 1 2019

The first half term our core stories will be ‘Stick Man’ by Julia Donaldson and ‘Ten little Dinosaurs’ by Mike Brownlow. We will also be learning about Chinese New Year.

This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning	How you can help
Personal, Social and Emotional development	This term we will be introducing our ‘Golden Person’ of the day which is our version of PATHS in Nursery. As part of this we will be thinking about the ways in which we are similar and different and things that make us special. We will continue to develop turn taking and sharing skills.	Talk to your child about some of the things that make them unique and their own likes and dislikes. Play board games with the children which involves the key skills of turn taking, listening, observing, counting and speaking and listening.
Physical development	Children will be given lots of time to develop their gross motor skills outside using equipment such as balls, hoops and bicycles. We will be concentrating on the physical skills of hand/eye co-ordination and manual dexterity, manipulating objects and fine motor skills which all help towards holding a pencil.	Explore different ways of moving and involve simple jumps and hops, balancing and climbing techniques. Using different mark making tools, use your child’s interests to engage them and trace lines and letter and number shapes ensuring the correct pincer grip and starting point together with correct formation.
Communication and Language	Children will be encouraged to listen correctly and are involved in recall and conversational skills. We will listen to lots of stories, rhymes and poems and talk about what we have heard. There will be lots of opportunities to develop speaking and listening skills and learn and use, new and exciting vocabulary, especially through our core stories.	Reiterate the language used in the Core Story by talking time to look at it with your child in the classroom. Teach your child a new word each day and use it in simple sentences. Encourage turn taking in conversations at home, such as when sitting around a table at meal times.
Literacy	We will be placing a lot of emphasis on sound discrimination and beginning to listen to the individual sounds in words and how these are represented by letters. We will use our Manor Field Method which is a pictorial approach to Letter/sound recognition. We will play alliteration games and will also be listening to rhyming words through our core stories.	Help your child to listen to the beginning sounds in words, play alliteration games to find lots of objects around the house beginning with the same sound. Read books together as much as you can and question your child as to the content of the pictures to aid comprehension and stimulate their thoughts.

	Our Core Stories will be the starting point of lots of our reading and mark-making activities including drawing maps of the Stick Man's journey, recording our own dinosaur hunts and making our own counting books.	Encourage your child to mark make at home using a variety of tools including pencil, pen, chalk and paint. Can you make a Stick Man map or draw your favourite dinosaur?
Mathematics	We will be concentrating on a number each week for the first half of the term and begin to use the language of adding and subtracting. Using our core stories we will count various objects and toys, order numbers, discuss one more and one less and talk about the language of size and identify shapes.	Continue to do lots of counting in practical situations with your child and challenge them to tell you what one more or one less than a given number is. Play mathematical board games which involve larger numbers and mathematical language such as 'count on', 'one less', '5 more' etc. Involve your child in practical activities at home, perhaps when cooking, encouraging them to help to weigh out the ingredients.
Understanding the World	This term we will be looking at the journey of Stick Man and exploring the seasonal changes in the book and how these compare to our current season and weather. We will also learn about different dinosaurs including their habitat and diets. We will also be learning about Chinese New Year and how this celebration may compare to our own celebrations.	When outside encourage your child to look closely at the natural objects around them and talk about the weather. Can you hear the wind blowing or look at ice and frost outside and how it melts? Try to find out other facts about dinosaurs by sharing a non-fiction book or looking online together.
Expressive Arts and Design	Children will be encouraged to create the own designs through construction, art materials, paint and natural resources, linked to the core stories. We encourage children to talk about what they have made and how they made it, and to have their own ideas. We enjoy daily singing in Nursery and use instruments to talk about volume and rhythm.	Encourage your child to use different media to make things related to Core Stories such as making a stick man or using collage materials to make a dinosaur. Re-enacting stories is always great fun or use puppets in role play. Encourage your child to teach you a new song they have learnt.