

Manor Field Infant and Nursery
Curriculum overview – Reception
Spring 2019

This term our core stories are ‘How Big is a Million’ by Anna Milbourne and then after half term; ‘The Gingerbread Man’.

This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning...	How you can help...
Personal, Social and Emotional Development	<p>We will continue to promote turn taking and sharing. We will practise explaining our own knowledge and understanding, as well as listening to the ideas of others during our daily activities.</p> <p>We will continue to learn about a range of emotions in our PATHS sessions. We will discuss times when we have experienced different emotions and how we can tell how others are feeling and we will continue to give one another and ourselves compliments with a focus on giving meaningful compliments.</p>	<p>Talk to your child about their school day and the things that they have enjoyed doing. Promote sharing and turn taking skills. Provide opportunities for your child to share and explain their ideas and opinions during everyday activities.</p> <p>Encourage your child to talk about their daily experiences and what they like and dislike. When sharing books together, discuss how the different characters might be feeling and why. Talk about how you can tell how the character is feeling by looking at the pictures.</p>
Physical Development	<p>We will continue to develop our gross motor skills, such as running, jumping and balancing both during PE and whilst outdoors. We will focus on our fine motor control by lacing small beads and manipulating small objects, painting and lots of practise with pencil control.</p>	<p>Encourage your child to mark make and write at home using different tools; paints, chalks, pencils and pens. Encourage them to write their own name and begin to write for a purpose.</p>
Communication and Language	<p>All of our activities will continue to promote speaking and listening skills and extend the children’s language through discussion. We will be developing our speaking and listening skills through discussion and the retelling of stories and through role play and investigations.</p>	<p>Encourage your child to tell and retell stories. Visit the library with your child and choose a new book. Can they tell a story using only the pictures, before sharing the story together?</p>
Literacy	<p>Through our core stories, we will encourage the children to write for a purpose, including labelling and beginning to write sentences. In our phonics sessions, we will continue to learn the sounds of letters, blending letters together to read words and segmenting sounds to spell simple words and short sentences independently.</p>	<p>Read daily at home, discussing the story and the pictures, predicting events and talking about the characters. Encourage your child to read and write for a purpose, helping you to write shopping lists and reading signs when out and about.</p>

<p style="text-align: center;">Mathematics</p>	<p>This half term, we will focus on counting objects to, and then beyond, 10. We will also begin to identify one more and one less than a given number and will find the total number of items in two groups. We will create tallies and pictograms of our favourite penguins and measure the height of a penguin. We will focus on counting on and back from any number and ordering numbers which are not consecutive. We will also work on counting in twos, doubling and halving. We will learn about weighing and measuring ingredients when making Gingerbread men.</p>	<p>Encourage children to count and recognise numbers. Try following a simple recipe together, counting and weighing the ingredients, and setting a timer when cooking. Help your child to create a tally of favourite colours or foods.</p> <p>When out and about, see if you can count items in twos. Show your child, using everyday objects such as toys or fruit, how we can double or halve how many items we have. Show your child how to weigh different ingredients when cooking and baking together.</p>
<p style="text-align: center;">Understanding the World</p>	<p>Through our core stories we will focus on our knowledge and understanding of the world by looking closely at why things happen and how things work. We will investigate the properties of ice as well as learning about Arctic and Antarctic animals. We will continue to expand our knowledge of celebrations by learning about the Chinese New Year. We will be looking closely at similarities, differences, patterns and change. We will be observing the changes in the weather, first discussing the characteristics of Winter, then how Winter will change into Spring.</p>	<p>Talk to your child about places that they have visited and places that are special to them. Help them to find the places that they have visited on a map and talk about what each place is like. As the weather changes talk about why these changes happen.</p>
<p style="text-align: center;">Expressive Arts and Design</p>	<p>We will investigate colour and shape further as well as exploring different textures and techniques using a range of materials. We will make and create artwork in relation to Arctic and Antarctic animals and will explore the colours and shapes linked to the Chinese New Year, writing our own names using Chinese symbols. We will work on our technical music skills and compose music to accompany the Gingerbread Man.</p>	<p>Continue to sing familiar songs and nursery rhymes at home. Encourage your child to explore colours, shapes and textures by drawing, painting or collaging their favourite animal.</p> <p>Observe the different colours that can be seen during the changing seasons and see if your child can paint or draw a picture using these colours. Continue to sing nursery rhymes and favourite songs together</p>