Year 1 - Manor Field 2018-19

Long -Term Curriculum Map

Autumn Term 2018	Spring Term 2019	Summer Term 2019
Main core story: Beegu **Stick Man** Other stories: I love you, Blue Kangaroo! Footprints in the Snow, Dogger Writing **Text Structure:** character description, 5 part story, letter **Sentence construction:** statements, simple sentences and embellished sentences, questions **Language:** adjectives **Punctuation:** full stop and capital letters. Capital I for personal pronoun, capital letter for names. **Terminology:** adjective, noun, verb Science Working scientifically: Can they ask simple questions and recognise that they can be answered in different ways? Can they observe carefully, using simple equipment? <mark>Seasonal changes</mark> <mark>Space</mark> PE Moving and travelling Sending and receiving ART Can I add texture by using tools?	**Main core story: Anna Hibiscus (geog.)** **Traction Man (materials).** Other stories: Knuffle Bunny, Wombat Stew, Writing **Text Structure:** Story maps, description, instructions, poetry **Sentence construction**: connectives, compound sentences, questions, exclamations. **Language:** determiners, preposition, similes, alliteration **Punctuation:** bullet points, speech bubbles exclamation and question marks **Terminology:** verb, simile, question mark, exclamation mark Science Working scientifically: Can they ask simple questions and recognise that they can be answered in different ways? Can they observe carefully, using simple equipment? Can they use their observations and ideas to suggest answers to their questions? <mark>Seasonal changes</mark> <mark>Plants</mark> <mark>Everyday materials</mark> PE Balancing and performing Attacking and defending	**Main core story: Rapunzel (Literacy/creative writing)** **Moths Book (non fiction)** Other stories: The Tiger who Came to Tea, Can't you sleep Little Bear? The rabbit problem, Elmer Writing **Text Structure:** recount, writing in character, plan openings, poetry **Sentence construction**: connectives as openers, complex sentences, run and repetition, -ly openers, **Language:** suffixes including regular plural nouns, prefixes **Punctuation:** Recap all **Terminology:** singular and plural nouns Science Working scientifically: Can they ask simple questions and recognise that they can be answered in different ways? Can they observe carefully, using simple equipment? Can they gather and record data to help in answering questions? <mark>Seasonal Challenge</mark> <mark>Plants & Animals</mark> PE Coordinating and controlling Challenging and competing ART Arts Week

Can I cut and tear paper and card for their collages? Can I gather and sort the materials that I will need? Can I print with sponges, vegetables and fruit? Can I print onto paper and textile? Can I draw using pencil and crayons? Can I create a repeating pattern? Can I group fabrics and threads by colour and texture? Can I weave with fabric and thread? Can I sort threads and fabrics? DT Can I cut materials using scissors? Can I describe the materials using different words? Can I describe how different textiles feel? Can I make a product from textile by gluing? Music Can I clap short rhythmic patterns? Can I make different sounds with my voice and instruments? Can I use my voice to sing? Can I follow instructions about when to play or sing? RE What is important to you? Why do Christians celebrate Christmas? Geography Can they explain how the weather changes with each season? Can they keep a weather chart and answer questions about the weather? Computing	ART Can I make different kinds of shapes? Can I cut, roll and coil materials such as clay, dough or plasticine? Can I design my own printing block? Can I communicate something about themselves in my drawing? Can I create moods in my drawings? Can I communicate something about myself in my painting? Can I create moods in my paintings? Can I paint a picture of something that I can see? Can I draw lines of different shapes and thickness, using 2 different grades of pencil? Can I choose to use thick and thin brushes as appropriate? DT Can I cut food safely? Can I describe the texture of foods? Can I wash their hands and make sure that surfaces are clean? Can I think of interesting ways of decorating food that I have made, e.g. cakes? Can I think of some ideas of my own? Can I explain what I want to do? Can I use pictures and words to plan? Can I talk with others about how I want to construct my product? Can I select appropriate resources and tools for my building projects?	Can I describe what they can see and like in the work of another artist? Can I ask sensible questions about a piece of art? Can I name the primary and secondary colours? Can I use a simple painting program to create a picture? Can I go back and change my picture? Can I use tools like fill and brushes in a painting package? Music Can I repeat (short rhythmic and melodic) patterns? Can I make a sequence of sound? RE How do religions welcome new members? ==What do Christians and Jews believe about creation?== History Can they explain how they have changed since they were born? ==Do they appreciate that some famous people have helped our lives be better today?== Can they ask and answer questions about old and new objects? Can they recognise that some objects belonged to the past? Can they spot old and new things in a picture? Can they give a plausible explanation about what an object was used for in the past? (toys) Computing

| Digital Literacy and IT | Can I make simple plans before making objects, e.g. drawings, arranging pieces of construction before building?
Can I explain what I am making?
Can I explain which tools I am using?
Can I describe how something work?
Can I talk about my own work and things that other people have done?
Can I make my model stronger if it needs to be?
Can I make a structure/model using different materials?

Music
Can I choose sounds to represent different things?
Can I play tuned and untuned instruments musically?
Can I respond to different moods in music?
Can I say whether I like or dislike a piece of music?

RE
How do I know I'm being good?
What do Christians and Jews believe about creation?

Geography
Can they explain how the weather changes with each season?
Can they explain what they might wear if they lived in a very hot or a very cold country?
Can they explain the main features of a hot and cold place?
Can they identify the four countries making up the United Kingdom?
Can they name some of the main towns and cities in the United Kingdom?
Can they tell someone their address? | Computer Science |

Long -Term Curriculum Map

	Computing Computer Science	