

Curriculum overview – Year 1 Spring Term 2019

Core Stories: Traction Man is here

Subject	We will be learning	How you can help
English	<p>We will be reading Traction Man and learning about adventure stories, we will be exploring writing dialogue and speech bubbles.</p> <p>We will create a script for a scene between Traction Man and a supervillain that the children have created.</p> <p>We will also be creating Traction Man gingerbread biscuits and writing instructions for it. We will be looking at giving precise and clear directions for someone to follow.</p>	<p>Listen to your child read each day and record it in their reading record book.</p> <p>Think about a scene between Traction Man and a villain. What could they say to each other, can you act out a short play?</p> <p>Follow a simple recipe to bake or cook something, can you write your own version of the instructions?</p>
Maths	<p>At the start of the half term we will be investigating measuring length, height and mass. We will be looking at how to compare things and how to measure them in grams or cm.</p> <p>We will be focussing on subtraction using objects and pictures. We will also be starting to use number lines to help with addition and subtraction.</p>	<p>Weigh or measure things around the home. Can you say which thing you think is longer, taller or heavier? Measure it carefully to check if you were right.</p> <p>Practise taking things away, if you have 10 pencils and 6 are taken away, how many do you have left?</p>
Science	<p>In science we will be learning about the properties of different materials, we will be comparing objects and talking about what they are made of. We will start to understand why different materials are used for particular purposes.</p>	<p>Think of different types of material. Can you find an example of plastic, metal, wood or fabric either outside or at home?</p> <p>How would you describe each material?</p>
History and Geography	<p>In Geography we will be imagining that Traction Man is visiting the U.K. and we will be learning about the different countries within the U.K. We will be finding out about different towns, cities and landmarks in each country.</p> <p>In History we will be looking at how toys have changed throughout the years. We will be looking at old and new toys and discussing the different materials they are made from.</p>	<p>Where have you been in the U.K.? Look up some places on a map and see how far they are from Norfolk. Are they places in England or a different country within the U.K.?</p> <p>Look at some old toys at home or look at pictures of old toys. What is better about old toys? What is better about new toys?</p>
Computing	<p>We will be using a drawing application to make part of our mixed media art piece. We will be learning about choosing appropriate tools for the piece we want to draw and looking at how to save and edit a file.</p>	<p>Have a go at drawing something on an app or on the computer. What tools are best for different parts of the picture?</p>
Art/DT	<p>Throughout the half term we will be creating a mixed media piece based on the work of Peter Max. We will be using a mix of different skills and techniques to create our artwork.</p>	<p>Make your own mixed media image. Can you use pencils, crayons, paint, collage and other things to create different parts of an image?</p>
R.E.	<p>In R.E. we will be learning about Lent and Shrove Tuesday before focussing on the Easter story. We will be learning about what Christians believe around Easter and we will be discussing the events of the story.</p>	<p>What do you do to celebrate Easter? Talk about the different ways that people celebrate and look at the different images used at this time of year (bunnies, daffodils etc.) why do you think these are shown at Easter time?</p>
P.E.	<p>We will be focussing on attacking and defending. We will be learning about how to work in a team and use tactics to score a point or defend a goal.</p>	<p>Make up your own game at home that involves attacking and defending. What do you need to do in each role?</p>

Music	In music the children will be composing a piece of music to accompany a part of the Traction Man story. We will be using untuned percussion instruments to create a mood in the music.	Watch your favourite film and listen to the music carefully. When is the music soft and slow, when is it loud and fast? Talk about the way the music makes you feel at different parts of the story.
SMSEC (Social, Moral, Spiritual, Emotional)	We will continue to follow PATHS. Our focus will be on the different feelings that we experience and understanding that feelings are all valid, whether they are comfortable or uncomfortable.	Ask your child what they most enjoyed about their day. Talk about how they felt at different points of the day and how they reacted.