

Curriculum overview – Year 1 Spring Term 2019

Core Stories: Anna Hibiscus

This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning	How you can help
English	<p>This half term we will be reading a story with contrasting characters from Canada and Africa. We will be learning about different settings and points of view.</p> <p>We will be writing poetry about a journey from the city, to the rainforest and ending at the beach.</p> <p>We will also be writing a letter or postcard in character and will be focussing on the features of letter writing.</p>	<p>Listen to your child read each day and record it in their reading record book.</p> <p>Have a go at writing a letter to a friend or relative.</p> <p>Look at some contrasting places, what is different about them, what is the same?</p>
Maths	<p>We will be starting by looking at multiplication and division. Beginning with multiplying and dividing objects before moving on to pictures and other ways of recording.</p> <p>We will also be looking at doubling and halving numbers as well as the fractions of a half, a quarter and three quarters.</p>	<p>Practise identifying and writing teen numbers. Try writing other numbers from 20 to 100.</p> <p>Look for things that you can try halving and doubling around the home.</p>
Science	<p>In Science, we will be learning about the structure of plants and how they function.</p> <p>We will be looking at animals from different environments and classifying them into groups.</p>	<p>Have a look at some books or information on the internet about different animals. What type of habitat do you think they come from, why do you think that?</p>
History and Geography	<p>In Geography we will be comparing the climates of Africa and Canada linked to our core story. We will be talking about the differences and similarities between them and deciding which place is most similar to the UK climate.</p> <p>In History we will be learning about the changes we have experienced since birth, from being a baby to crawling, walking and talking.</p>	<p>Do you have anything at home that is from Africa or Canada? Have a look and talk about the differences between them. Or you can look the two places up and learn more about them.</p> <p>Look at some pictures of you as a baby or toddler, how have you changed since then?</p>
Computing	<p>We will be learning about algorithms, how to give precise instructions to complete a task. We will be starting by creating algorithms for each other to follow. Later we will be using Bee Bots and programming them to follow instructions to reach a goal.</p>	<p>Think about some instructions you could give an alien that landed on Earth. How would you tell them to get ready in the morning, or have their breakfast, or how to navigate around the neighbourhood?</p>
Art/DT	<p>We will be starting with some detailed drawings linked to Science and plants. We will focus on how to sketch small areas with lots of detail.</p> <p>We will also create some textile based art linked to Africa.</p>	<p>Choose a plant or flower in your home and have a go at drawing it. Can you concentrate on a small part of the plant and try to add lots of detail?</p>
R.E.	<p>In R.E. we will be learning about what it means to be good. Children will talk about what they think being good means and we will be learning about what different religions consider to be good.</p> <p>We will also be looking at the creation Myths of different religions.</p>	<p>Talk about what you think being good means. What can you try and do often that helps you to be good?</p>
P.E.	<p>We will be focussing on balancing and performing. This will include learning about solo or paired balances and how to perform to others effectively.</p>	<p>Practise some balances at home. Are there some that you find more challenging than others? Try to see if</p>

		you can balance for a bit longer each time you try.
Music	In music the children will learn to sing songs, listen and respond to a range of music and make and combine sounds musically. They will be adding instrumentals to songs and performing as a class.	When listening to music you could discuss the songs they like and ask them to explain why. You could also talk about the instruments that they can hear in the music.
SMSEC (Social, Moral, Spiritual, Emotional)	We will continue to follow PATHS. Our focus will be on the different feelings that we experience and understanding that feelings are all valid, whether they are comfortable or uncomfortable.	Ask your child what they most enjoyed about their day. Talk about how they felt at different points of the day and how they reacted.