

SRB Spring 2 Overview

In Maths we will be learning to:

- Count, represent, recognise and order numbers to 100
- Use symbols $<$ $>$ $=$
- Add and subtract a small number to a 2-digit number
- Count in 2s, 5s and 10s
- Understand repeated addition and multiplication
- Recall doubles
- Understand and create block graphs

In English we will be learning to:

- Make inferences based on evidence in images and text
- Describe a character using adjectives
- Understand character emotion through their actions
- Create our own 'monster'
- Write instructions

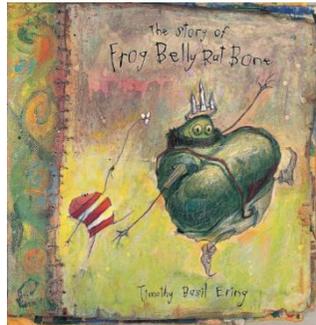
On going skills:

- Daily Letters and Sounds - Phase 2/Phase 3/Phase 4.
- Using appropriate punctuation
- Daily reading and story sharing.
- Handwriting practice.

Our Core Story is:

The Story of Frog Belly Rat Bone

By Timothy B. Ering



Our SEMH focus will include:

- Exploring the 4 core emotions through individualised and group Thrive Action plans
- Mindfulness and relaxation
- PATHs and giving compliments
- Positive attention
- Sharing the work to reach a joint goal
- Dealing with disappointment

Events and Celebrations:

- Shrove Tuesday (Feb 16th)
- World Book Day (March 4th) Empathy

We will also be learning about:

Plants - What do they need to grow?
Can we design an investigation to test the best conditions?

Food and nutrition - What are the food groups and what creates a healthy diet?
Where does our food come from?

Seasons (Spring) - What changes do we see in the weather and the environment?

Environmental issues - What are these and what are the implications on our World?

Papier mache sculpture - Can we create a setting for our Core Story?

Sewing - Can we attach features to a sock puppet?

Claude Monet - What is Impressionist painting? Can we create a Monet style flower painting?

SRB Spring 2 Overview

Key knowledge and vocabulary:

Spy/spied	Spot something, through careful observation
Wondrous	Inspire a feeling of wonder or delight
Dazzling	Extremely bright and beautiful
Dejected	Sad and depressed, dispirited
Decisive	Be able make decisions quickly
Patient	To be able to wait, to be able to tolerate delay
Germination	The development of a plant from a seed
Food groups	Collection of foods that share something in common e.g. dairy
Instruction	A direction telling someone what to do, or how to do something
Claude Monet	(1840-1926) French painter and founder of French Impressionist painting

