

YEAR 2 Long Term plan	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literary Form	Fiction – ecology link	Fiction – familiar setting	Fiction – unfamiliar setting	Fiction – extended sentences	Non-fiction	Graphic novel – adventure story
Link to Main NC Area of Learning	Local area – traditional tales	History – significant individuals	History beyond living memory	Animals and habitats Life cycles	Geographical vocabulary, continents Geography – weather and maps of the world	Seaside history DT – food Music – sea shanties
PSED & Human Themes 6 Cs	Taking care of our environment Communicate	Family relationships Confident	Exploring faith Caring	Taking care of each other and the environment Creative	Taking care of our local area Community	Bravery and kindness Celebrate
Phonics, spelling Experience, Knowledge, Skills and Strategies Year One	Phases 3 and 4 Recap phase 3 digraphs/trigraphs Phase 4 adjacent consonant and polysyllabic words	Phase 5 Part 1 Introduce phase 5 Part 1 for reading Phonemes: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, or, au, a-e, e-e. i-e. o-e, u-e	Phase 5 Part 2 Introduce phase 5 part 2 for reading Alternative pronunciations for graphemes:	Phase 5 Parts 1 & 2 Consolidate phase 5 parts 1 and 2 NC spelling objectives Phase 4 for fluency	Phase 5 Part 3 Consolidate phase 5 part 1 and 2. Introduce phase 5 part 3 (refer to Letters and Sounds handbook) Phase 5 part 1 and 2 and Phase 4 for fluency	

	<p>Recap phase 2, 3 and 4 tricky words and high frequency words</p> <p>Phase 2 fluency words</p> <p>Use above and apply to blending for reading and segmenting for writing.</p>	<p>Tricky words: oh, their, people, Mr, Mrs, looked, called, asked</p> <p>Consolidate phase 3 and 4 for fluency and writing</p> <p>Phonics Screening mock November</p>	<p>i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou, zh</p> <p>Tricky words: water, where, who, again, thought, through, work, mouse, many, laughed, because, different, eyes, any, friends, once please</p> <p>NC spelling objectives</p> <p>Phonics Screening mock February</p>	<p>Phonics Screening mock April</p> <p>Phonics Screening w/b 06/06/2022</p>		
<p>Phonics, spelling Experience, Knowledge, Skills and Strategies</p> <p>Year Two</p>	<p>Revisit phase 5 Part 1</p>	<p>Revisit phase 5 Part 2</p> <p>Suffixes: Plural -s/-e/-ves Present tense -ing Past tense -ed, Noun suffix -ful, Adjective suffix -er Comparative -er</p> <p>Phonics Screening mock November</p>	<p>Recap phase 5 parts 1 and 2</p> <p>Common exception words</p> <p>Suffixes: Superlative -est Adverbs -ly Verbs to nouns -ment Adjective to nouns -ness Nouns to adjectives</p>	<p>Recap phase 5 parts 1 and 2</p> <p>Common exception words</p> <p>Strategies of spelling longer words: Syllables Base word Analogy Mnemonics</p> <p>Spelling rules:</p>	<p>Recap phase 5 parts 1 and 2</p> <p>Common exception words</p> <p>tion spellings</p> <p>/z/ spelt si (television)</p>	<p>Recap phase 5 parts 1 and 2</p> <p>Common exception words</p> <p>Homophones and near homophones</p>

		Phonics Screening retakes w/b 29/11/21	-y le, el, al, il endings	/w/ or /qu/followed by /o/ use letter a /w/ followed by /ur/ use or /or/ before /l/ use a Words ending in /v/ followed by e	Teach ei spelling of /ee/ where words contain letter c Contractions Phonics Screening retakes	
National Curriculum Vocabulary, Grammar, Punctuation	<ul style="list-style-type: none"> • Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes; use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs. • Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. • Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress. • Using capital letters, full stops, question marks and exclamation marks to demarcate sentences; using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. • <u>Terminology</u>: noun, noun phrase, statement, question exclamation, command, compound, suffix, adjective, adverb, verb, past and present tense, apostrophe, comma. 					
Oracy:	Using non-verbal signals confidently to indicate the contribution they wish to make. Agree, disagree or build. Choose the most appropriate stem independently.	Justify their agree/disagree choice with relevant explanations. Use technical, subject-specific vocabulary when explaining opinions.	Begin to understand the importance of posture when speaking. Use taught vocabulary independently, even if not always accurately.	Moderate tone and volume to match the audience. Retell an event calmly in logical order e.g. on the playground.	Maintain suitable posture throughout a spoken contribution. With support, identify a suitable question in response to a stimulus.	Be aware of where to look or stand to ensure the audience can hear clearly. Take on the instigator role in a trio discussion. Include taught vocabulary appropriately and

					Be able to change their mind in response to another person's argument.	independently in discussions.
Extended Writing Outcome To do	Non-chronological report Letter Narrative	Biography Persuasive writing	Narrative News reports - explanation	Poetry Information Writing Advisory Note Letter	Explanation text Writing in role	Historical recount (Grace Darling) poetry
Maths To do	Number and place value including money Addition and subtraction – number line subtraction (scribble away the number you're taking away?) Number bonds How many to nearest ten? Ten more/ less	Number and place value Addition and subtraction including money Multiplication and division Time	Number and place value Geometry (2d and 3d) Fractions Statistics	Number and place value Length and height Addition and subtraction including money Time	Number and place value Addition and subtraction Multiplication and division	Number and place value Mass, capacity and temperature Position and direction
Science	Animals and their habitats Food chains Adaptation	Use of everyday materials – moon buggies	Properties of every day materials Comparing suitability	Planting, observing life cycles of plants Identifying plants in their habitats,	Animal life cycles Basic needs of animals	Healthy humans Importance of exercise Healthy diet

			Comparing properties Changing materials – bending, twisting, squashing	including micro habitats Seasonal Change		
History		Significant individuals Remembrance Events in living memory	Changes within living memory			Significant historical events
Geography	Geographical vocabulary, beach, coast, forest, hill, mountain, ocean, and valley? Human geography: Do they think that people ever spoil the area or make it better? How? Aerial maps, directional language. Compass points.				People’s jobs in different parts of the worlds Town and village features Naming continents and oceans Weather around the world	Describe key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?
Art	Drawing - year a	Sculpture – year b	Mixed Media - year a	Textiles- year b	Printing and Materials- year b	Painting and colour mixing – year a

DT	Inventors and my inventions – year b	Joining materials – year a Mechanisms – year a	Graphic design – year b	Textiles – year b		Cooking and nutrition – year a
RE	What is important to you? How do different religions say thank you for the natural world? (Harvest, Sukkot etc.)	Islam Ramadan	What does it mean to be a Hindu? Diwali	The Easter story	Religious stories	Do our actions speak louder than our words?
Music	Music appreciation Charanga	Christmas songs	Creating music in response to a stimulus, i.e. weather and storms	Singing, and singing in rounds	Glockenspiel Composition	Beat and rhythm Charanga
PE	Sending and receiving	Moving and travelling	Balancing and performing	Attacking and defending	Coordinating and controlling	Striking and fielding
Computing	Online safety	programming	digital literacy	multimedia	Handling data	Technology in our lives

RSE	My relationships	Asking for help	My body	My beliefs	My rights and responsibilities	My feelings
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